

Daily Gazette

ISSUE NO 1 | 30 MARCH - 1 APRIL 2021 | VOLUME PREP





Good morning Prep and welcome to your first day of home learning!We hope you all have a wonderful 3 days leading up to your Easter break. We understand that this is a new way of learning and we are here to help and support you along the way.

As your teachers, we would like to say hello each day and check in with you <u>via Zoom at 10:30-10:45am</u>. This is a great time to answer any questions you may have about the learning activities we have placed on the next page. You are welcome to complete these activities on any day in the order you prefer. If you do not get these activities completed that is ok, as we understand this week is a little different for our families.

Each day, we will be available to see you online via Zoom at **10:30am**. Today's link is:

Mrs Cook – https://flcr-qld-edu-au.zoom.us/j/93535577806?pwd=akJwZkhrMEo1algxUmF5eEVGWW14dz0
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Miss Gehling - https://flcr-qld-edu-au.zoom.us/j/95577223930?pwd=YyttZEhQOG5LRFdkUWltN1NZNGs5QT09

Each day (Wednesday and Thursday) you will be emailed the Zoom link for your teachers' meeting. You can also email us in our office hours between **9:00am – 11:00am** with any questions you may have about your learning, or if you just want to say hello.

Mrs Cook & Miss Gehling (scook@flcr.qld.edu.au & sqehling@flcr.qld.edu.au)





	Literacy	Numeracy	World Around Us
	Tuesday	Tuesday	Tuesday
Lesson Materials HOOK	Watch the SSP video – and follow along. Make sure you are using your Duck Hands. https://www.youtube.com/watch?v=hHwir-EBqRs	Watch the video about the number 10: https://www.youtube.com/watch?v=0zVLWGaLi7g	Watch the videos about the story of the Easter story: https://www.youtube.com/watch?v=HL8R158Ujp4
Investigate	Using your Green Card: Point to a visual prompt and say the word, duck hand it. Then draw your lines and numbers on a piece of paper and write the word. Do this for 5x pictures. Sound Picx: Say it, Draw it Sound Picx: Say it, Draw it Rap: Read the rap as quick as you can, remember to read the words correctly and try to beat 14 seconds Green Level Rap sat pat tan pan tin pin ants nan pan nip sip tip pit ants nap sap tap tip nip pip ants Pat has lots of ants in his PANTS! Chant: Say the sound, follow the sounds in the word, say the word s at not pip pan pin nap	Find 10 objects around the house and take a photo of them. Have a practice of writing the number 10 on a blank piece of paper, or a whiteboard if you have one. A straight line one it is fun. Make a big loop, just like so. This is the way to make zero.	After listening to the story, see how well you remember it of cut out and order the Story of Easter onto a blank piece of paper; or if you like make it into a mini booklet. You can then colour it in. Jesus
Response to Learning IME FOR	Complete the "S" and "A" SSP page. Make sure you use a writing pencil. You can colour it in when you have finished it.	Complete the Show and Tell 10 sheet, making sure that you only paste on the things that are 10. Draw your own other ways that you can show 10 in the box under the number 10.	Take a photo of your story ordered and then read it to an adult telling them the story of Easter.

		Colour in your sheet when you have finished.	
Extend your Learning	Go through your Green Card again, doing each part once (visual prompt side) – you might need to be the teacher and teach Mum or Dad what you are doing! Record your writing/letters on the back of your SSP sheet you just completed.	Practicing counting 1-20 forwards and backwards	https://www.youtube.com/watch?v=0PSgoPdKQFQ&t=759s

	Wednesday	Wednesday	Wednesday
Lesson Materials HOOK	Watch the SSP video – and follow along. Make sure you are using your Duck Hands. https://www.youtube.com/watch?v=6yesgul2JAM	Watch the video about numbers 1-20 https://www.youtube.com/watch?v= MVzXkfr6e8	Watch this video about our emotions https://www.youtube.com/watch?v=akTRWJZMks0
Investigate	Using your Green Card: • Say each sound, pointing to it ("s") and then draw it on a blank piece of paper (or a whiteboard if you have one). Do this for each letter (SATPIN) and practice writing each letter 10x times.	Find 7 objects around the house that are blue! Take a photo with them	Look in a mirror and see what different emotions you can make with your face. You could try: - Angry - Happy - Sad - Nervous - Excited
Response to Learning	Complete the "T" and "P" SSP page. Make sure you use a writing pencil. You can colour it in when you have finished it.	Complete the Easter Egg Counting Sheets. COUNTING Decorate the Easter eggs, cut them out and glue the correct number in each basket.	With an adult or older sibling work through the feeling sheet, think about a time you felt an emotion (at school, playing at home, with a friend etc.) Have a go of writing yourself, or get someone to help you and you can trace.
Extend your Learning	Go through your Green Card again, doing each part once (visual prompt side) – you might need to be the teacher and teach Mum or Dad what you are doing! Record your writing/letters on the back of your SSP sheet you just completed.	Practicing counting 1-20 forwards and backwards	

Literacy	Numeracy	World Around Us
Thursday	Thursday	Thursday

Lesson Materials			
Hook	Watch the SSP Rap – and follow along. Make sure you are using your Duck Hands. https://www.youtube.com/watch?v=blx50UHaUHY	Watch these videos about patterning: https://www.youtube.com/watch?v=MBijxSx45-Q&t=28s https://www.youtube.com/watch?v=BQ9q4U2P3ig&t=27s	Watch the video of Easter: https://www.youtube.com/watch?v=cZ4gQniUVO8
Investigate	Using your Green Card With Mum or Dad go through the Green Code Rap, pointing to each word as you say the words slowly. You could also Duck Hand each word ("t-a-p tap") for each. Do this 3x times. See how quick you get as saying it!	Find some objects around the house and create your own patterns – be as creative as you can!	Risen Jesus eats with his disciples Quantity of the Easter story
Response to Learning	Complete the "I" and "N" SSP page. Make sure you use a writing pencil. You can colour it in when you have finished it.	Take a photo of the patterns you make.	We had planned to watched "Hop" as a class for the last day – use this time to watch your favourite Easter movie ©
Extend your Learning	Go through your Green Card again, doing each part once (visual prompt side) – you might need to be the teacher and teach Mum or Dad what you are doing! Record your writing/letters on the back of your SSP sheet you just completed.	Challenge yourself and make a pattern with 3 different things Sock, teddy, apple, sock, teddy, apple etc.	