

YEAR ONE

Daily Gazette



ISSUE NO 1 | 30 MARCH – 1 APRIL 2021 | VOLUME YEAR 1



CLASS UPDATE

Good morning Year 1 and welcome to your first day of home learning!

We hope you all have a wonderful 3 days leading up to your Easter break.

We understand that this is a new way of learning and we are here to help and support you along the way.

As your teacher, I would like to say hello each day and check in with you. This is a great time to answer any questions you may have about the learning activities I have placed on the next page. You are welcome to complete these activities on any day in the order you prefer. If you do not get these activities completed that is ok, as we understand this week is a little different for our families.

Each day, I will be available to see you online via Zoom at 9.30am. The link is:

Mrs Bell 1G:

<https://flcr-qld-edu-au.zoom.us/j/95612337249>

Miss Morris 1W:



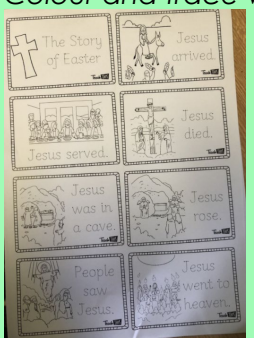

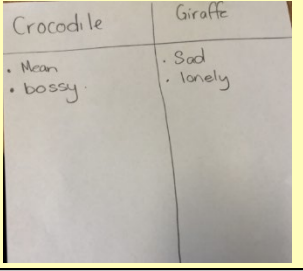

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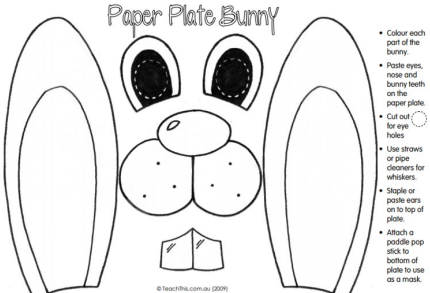
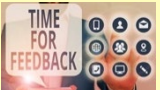
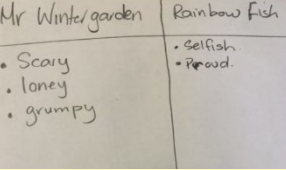
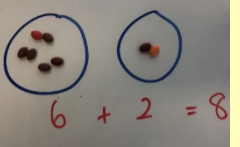

You can also email me between 9.30am-11.30am with any questions you may have about your learning, or if you just want to say hello.

Mrs Bell: narelle.bell@flcr.qld.edu.au

Miss Morris: amorris@flcr.qld.edu.au



	Literacy Tuesday	Numeracy Tuesday	World Around Us Tuesday
Lesson Materials			
Hook 	<p>Comparing characters – Watch Crunch the crocodile - https://www.youtube.com/watch?v=2RwTKUsvTDA And – Giraffes Can't Dance https://www.youtube.com/watch?v=4UNRduYl_04</p>	<p>Jack hartman – Get fit counting to 100 https://www.youtube.com/watch?v=0TqLtf3PMOc</p>	<p>Watch the story of Easter from the Beginners Bible. https://www.youtube.com/watch?v=0PSgoPdKQFQ</p>
Investigate 	<p>Look at the two characters talk about what is the same and what is different. Describe their Characteristics</p>	<ul style="list-style-type: none"> Count 10 100: 0, 1, 2, ... Start at different numbers: 32, 33, 34... Count back from any number: 85, 84, 83 ... Skip counting e.g. 0, 2, 4, 6 Or 0, 5, 10, 15 	<p>Colour and trace writing on worksheet</p> 
Response to Learning 	<p>Divide a piece of paper in half. And write the Characteristics of each column Then draw a picture of the cahracter at the bottom of the column. See picture for example:</p> 	<p>Activity ideas</p> <ul style="list-style-type: none"> Calculator Conunts: Press + 1, =, =, =, = to start it counting in ones. Write numbers in sequence on cards (one number on each card/paper) shuffle and place the numbers in order. 	<p>Cut out worksheet and make a little booklet</p>
Extend your Learning 	<p>Chose two pitcure books from home and compare the charactrs emotions.</p>	<ul style="list-style-type: none"> Put random unders on individual cards and place them in order from the biggest to the smallest Chose numbers like – 37 and 73, 21 and 12 etc 	<p>Retell your story to a family member</p>


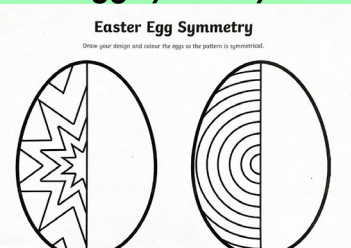




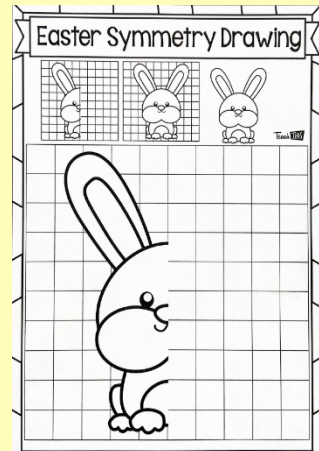
	<p style="text-align: center;">Literacy</p> <p style="text-align: center;">Wednesday</p>	<p style="text-align: center;">Numeracy</p> <p style="text-align: center;">Wednesday</p>	<p style="text-align: center;">World Around Us</p> <p style="text-align: center;">Wednesday</p>
<p>Lesson Materials</p>			
 <p>Hook</p>	<p>Comparing characters – Watch Rose meets My Wintergarden – https://www.youtube.com/watch?v=zq7FuRZqcYI And Watch – The Rainbow fish https://www.youtube.com/watch?v=QFORvXhub28</p>	<p>Skip counting in twos with Jack Hartmann https://www.youtube.com/watch?v=OCxvNtrcDIs</p>	
<p>Investigate</p> 	<p>Look at the two characters talk about what is the same and what is different. Describe their Characteristics</p>	<p>Number patterns Using items around the house and yard. Group them in twos. E'g'</p> <ul style="list-style-type: none"> • Pebbles, pegs, buttons. • Count out loud. 	 <p>Paper Plate Bunny</p> <ul style="list-style-type: none"> • Colour each part of the bunny. • Paste eyes, nose and bunny teeth on the paper plate. • Cut out circles for eyes. • Use clothes or pipe cleaners for whiskers. • Staple or glue ears on to top of plate. • Attach a paddle pop stick to bottom of plate to use as a stick.
 <p>Response to Learning</p>	<p>Divide a piece of paper in half. And write the Characteristics of each column Then draw a picture of the cahracter at the bottom of the column. See picture for examples. Draw a picture of the character At the bottom of each coloumn</p> 	<ul style="list-style-type: none"> • Using two container / or cirles draw with chalk on the ground place a ramdom number of items in the first container/circle and put two in the second container/circle. • Put the biggers number in your head and count on two • Write a sum to to match your picture. 	
 <p>Extend your Learning</p>	<p>Watch : When Henry Caught Imaginitis https://www.youtube.com/watch?v=MR-j59d62sY</p> <p>See how many character traits you can think of for Henry. Draw your favourite page of the story.</p>	<ul style="list-style-type: none"> • Write numbers on paper counting in 2s up to 200. 	


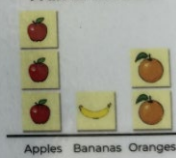
	Literacy Thursday	Numeracy Thursday	World Around Us Thursday
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Lesson Materials			
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 Hook	<p>Watch ABC song: https://www.youtube.com/watch?v=36lBDpTRVNE</p>	<p>Data collection https://www.youtube.com/watch?v=KHVb0TIM8WQ</p> 	
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Investigate 	<p>Practice writing the letters of the alphabet in different ways https://www.youtube.com/watch?v=DlojiV3yszA You could try:</p> <ul style="list-style-type: none"> • Writing on paper • Tracing in rice, paint or shaving cream • Using whiteboard markers <p>Using small items to create the letter shape</p>	<p>Collect items around the house e.g</p> <ul style="list-style-type: none"> • Pegs, buttons, lego etc • Group them in colours • Discuss which colour has the most, the least, how many more are blue than red. Ect. 	<p>Easter Egg Symmetry</p> 
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Response to Learning 	<p>Alphabet Scavenger Hunt Put your detective hats on and go on a scavenger hunt to find things around your house that start with each letter of the alphabet</p> <p>Alphabet Scavenger Hunt Find something that starts with each letter of the alphabet</p> <table border="1" style="font-size: small;"> <tr><td>a</td><td>n</td></tr> <tr><td>b</td><td>o</td></tr> <tr><td>c</td><td>p</td></tr> <tr><td>d</td><td>q</td></tr> <tr><td>e</td><td>r</td></tr> <tr><td>f</td><td>s</td></tr> <tr><td>g</td><td>t</td></tr> <tr><td>h</td><td>u</td></tr> <tr><td>i</td><td>v</td></tr> <tr><td>j</td><td>w</td></tr> <tr><td>k</td><td>x</td></tr> <tr><td>l</td><td>y</td></tr> <tr><td>m</td><td>z</td></tr> </table>	a	n	b	o	c	p	d	q	e	r	f	s	g	t	h	u	i	v	j	w	k	x	l	y	m	z	<p>Easter graph</p> <ul style="list-style-type: none"> • Complete easter graph 	<p>Easter Rabbit Symmetry Drawing</p> 
a	n																												
b	o																												
c	p																												
d	q																												
e	r																												
f	s																												
g	t																												
h	u																												
i	v																												
j	w																												
k	x																												
l	y																												
m	z																												

Extend your Learning 	<p>Make/draw a simple Chose something around the house/use a food catalogue or draw some thing and make up your own graph</p>	<p>What this means Can be in the form of a simple display / drawing. Descriptions: Which has more / less / most / least and counting the number of items displayed.</p> <p>Activity Idea</p> <ul style="list-style-type: none"> • Make a simple graph on lollies in the pack etc. 	<p>Fruit in the Bowl</p> 
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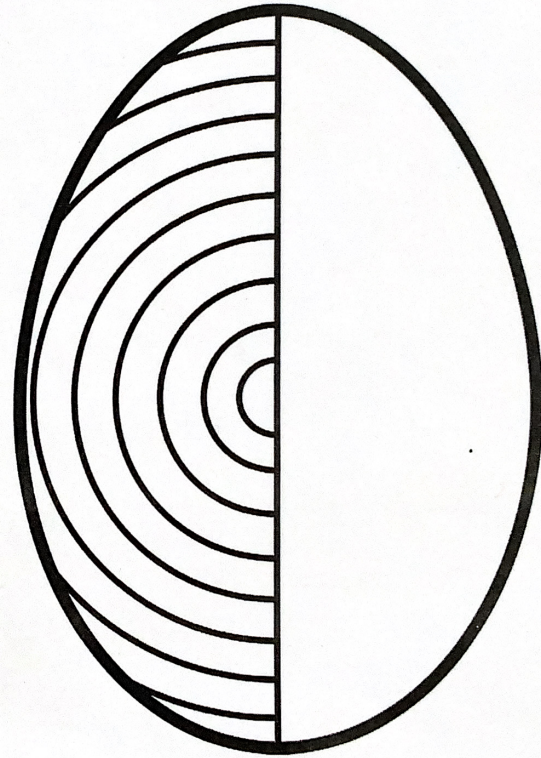
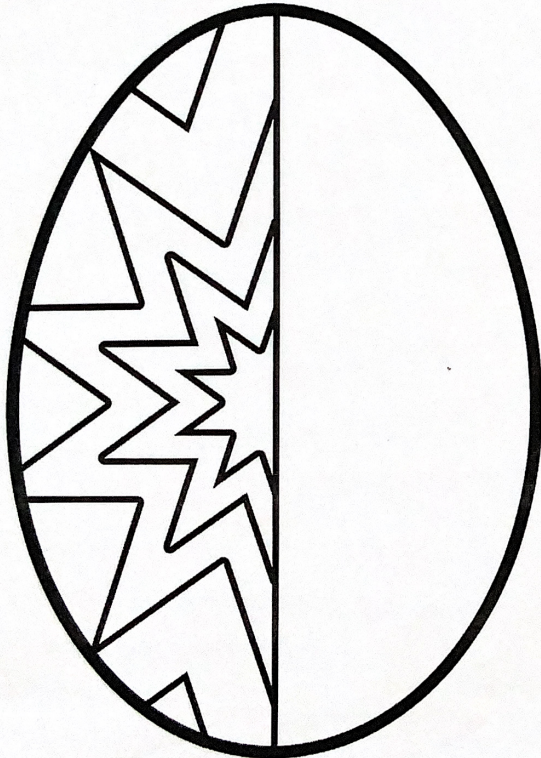
🔍 Alphabet Scavenger Hunt 🔍

Find something that starts with each letter of the alphabet

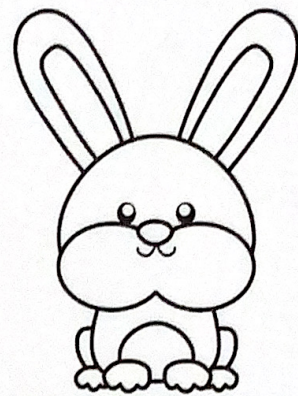
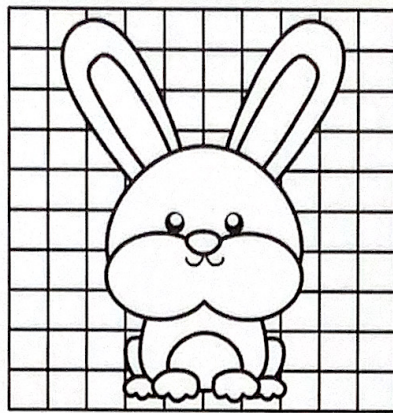
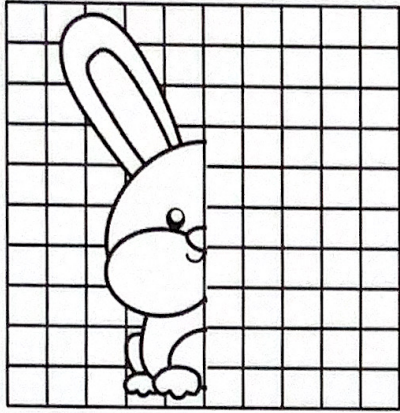
a	n
b	o
c	p
d	q
e	r
f	s
g	t
h	u
i	v
j	w
k	x
l	y
m	z

Easter Egg Symmetry

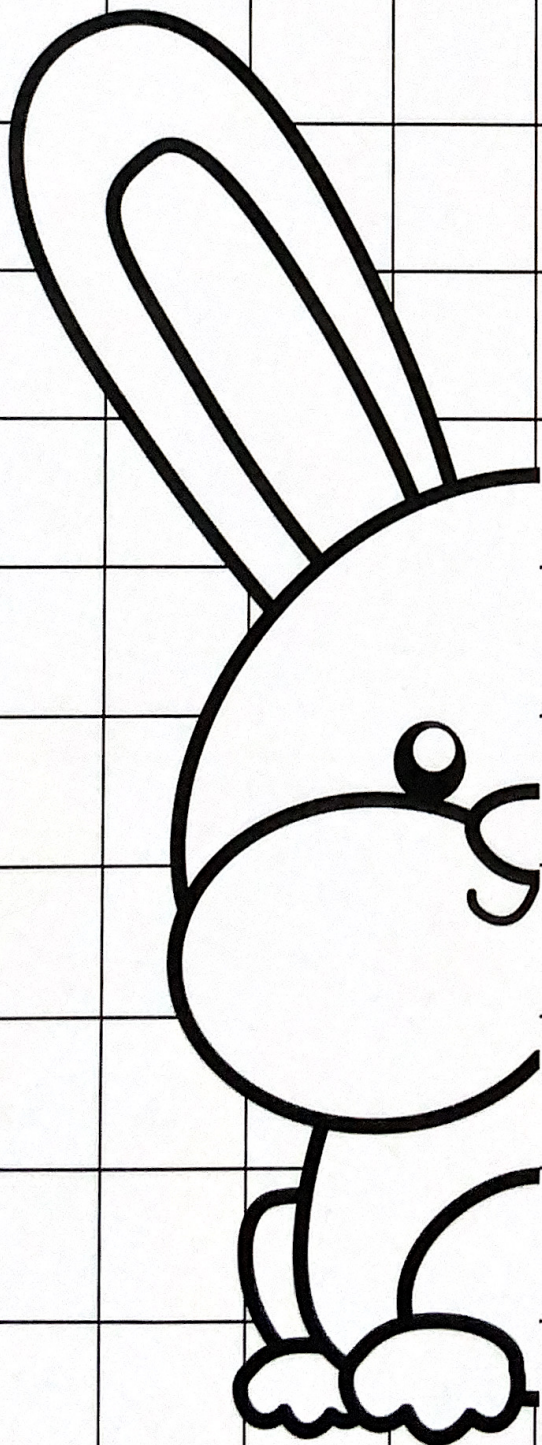
Draw your design and colour the eggs so the pattern is symmetrical.



Easter Symmetry Drawing



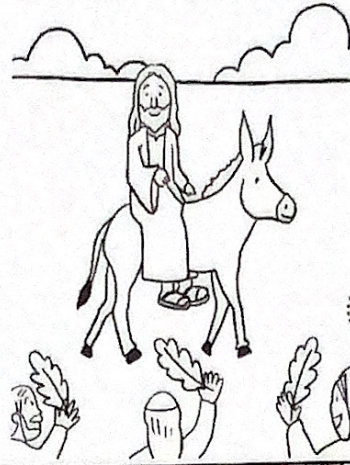
Teach **THIS**





The Story of Easter

Teach THIS

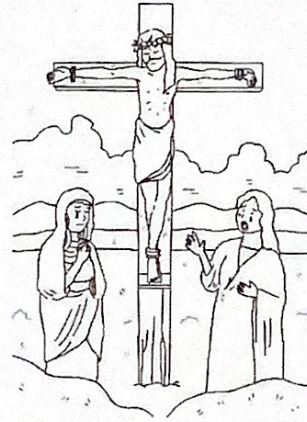


Jesus
arrived.

Teach THIS



Jesus served.



Jesus
died.

Teach THIS



Jesus
was in
a cave.

Teach THIS



Jesus
rose.

Teach THIS



People
saw
Jesus.

Teach THIS



Jesus
went to
heaven.

Teach THIS