

YEAR THREE

Daily Gazette



ISSUE NO 1 | 30 MARCH – 1 APRIL 2021 | VOLUME YEAR 3



CLASS UPDATE

Good morning Year 3 and welcome to your first day of home learning!

We hope you all have a wonderful 3 days leading up to your Easter break.

We understand that this is a new way of learning and we are here to help and support you along the way.

As your teacher, I would like to say hello each day and check in with you. This is a great time to answer any questions you may have about the learning activities I have placed on the next page. You are welcome to complete these activities on any day in the order you prefer. If you do not get these activities completed that is ok, as we understand this week is a little different for our families.

Each day, I will be available to see you online via Zoom at 9.00am. The links are:

3W (Miss Trayhurn)

Tuesday 30/3/21 - <https://flcr-qld-edu-au.zoom.us/j/99203601951?pwd=UWZud0J4UENRN3V4SGM4MmZlZ3pDdz09>

Wednesday 31/3/21 - <https://flcr-qld-edu-au.zoom.us/j/99307020294?pwd=MjJ2cjNyN0hrTGxMVWZXSld4U3RrQT09>

Thursday 1/3/21 - <https://flcr-qld-edu-au.zoom.us/j/96935909706?pwd=N2dMcY9xdzBYdjNseGNGTmVKSGlxdz09>

3N

(Mrs Keyes)

Tuesday 30/3/21 - <https://flcr-qld-edu-au.zoom.us/j/97794915788?pwd=ZVFiT2ptWjdQcmdpemkvR2poNFoWdz09>

(Mrs Walker)

Wednesday 31/3/21

<https://flcr-qld-edu-au.zoom.us/j/98640735809?pwd=Zng4WGpxbVhsWXVLdIVFejBJeEtNZz09>



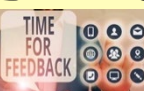

(Mrs Keyes)

Thursday 1/3/21


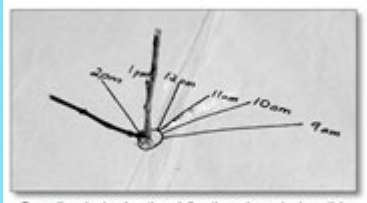

<https://flcr-qld-edu-au.zoom.us/j/91235192399?pwd=dFgvektlUzFCbWdzYnhueFM2NFE5UT09>

You can also email me between 10:00am-12.00pm with any questions you may have about your learning, or if you just want to say hello.



	Literacy Tuesday	Numeracy Tuesday	World Around Us Tuesday
Lesson Materials			
Hook 	Focus on the comprehension skill of retelling a story or text. Watch the video https://www.youtube.com/watch?v=w33-m8-geuM	https://www.topmarks.co.uk/maths-games/mental-maths-train Students will search TopMarks on their iPads, they will search for the game Mental Math Train on their iPads. Children will press, play game. They will click two digits (carrying) / three digits + hundreds. They can work out using a whiteboard or a spare piece of paper.	
Investigate 	Choose a story from your bookshelf. Read the story with a parent or on your own.	Complete page 2 of their home learning math booklet (sunflower sheet). They will investigate sunflower growth and will add the recorded height with the amount the plant has grown.	Investigate the amount of devices in your home and explain their purpose.
Response to Learning 	Answer the following questions: Who are the main characters? What is the story about? What is your favourite part of the story and why? What is the problem in the story and how is it solved?	There is not a lot of space to workout on their sheet, so the students are able to use a spare piece of paper to workout the answer.	Get a blank piece of paper and list the devices.
Extend your Learning 		Students will be asked to complete the problem solving questions on page 6	



	Literacy Wednesday	Numeracy Wednesday	World Around Us Wednesday
Lesson Materials			
 HOOK		<p>Students will search TopMarks on their iPads, they will search for the game Mental Math Train on their iPads.</p> <p>Children will press, play game. They will click two digits (carrying) / three digits + hundreds. They can work out using a whiteboard or a spare piece of paper.</p>	<p>What an exciting time we've had in Science this Term! Unfortunately we have had to put off doing our Sundial experiment so many times because of all the rain and overcast Wednesday's and now having a lockdown! So it's been a bit tricky! But that's okay. Because today, if you have time, you are going to do the sundial experiment at home!</p>  <p>Recording shadow length and direction using a shadow stick</p> <ul style="list-style-type: none"> Let's remind ourselves what a Sundial is by watching the following video: https://www.youtube.com/watch?v=SeSexM-wVzA (Miss Trayhurn's class you have already done this)
Investigate 	Read the Easter Story reading comprehension sheet.	Students will solve the calculations by completing each of the column additions on page 5 of their maths booklet.	<p>It's time to set up your Sundial experiment. You will need your Science Investigation planner booklet that your teacher would have sent home with you on Monday. If you weren't here, that's okay! Below will be the information you need to complete that you can copy onto a piece of paper. Don't forget to give your page a title!</p> <p>Let's get started!</p> <p>Here's all the things you need to do to set your experiment up!</p> <ol style="list-style-type: none"> Choose a sunny day where you can read your sundial every hour, on the hour. Choose your sunny spot (it's best to pick a spot on concrete that gets sun all day) Set an alarm for every hour (9am, 10am, 11am, 12pm, 1pm, 2pm, 3pm) Write these times down into your planner here.....

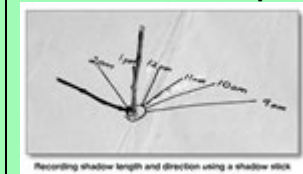
Recording and presenting results
 Record your results in a table.

Length of shadows at different times

Time of observation	Length of shadow (cm)

5. Choose your shadow stick you will need for your sundial. This may be a stick, pencil, straw, etc. (Miss Trayhurn's class you have done this)

1. Because you are at home, you can keep your sundial up all day. To keep your shadow stick standing, you can use bluetac, clay or playdough at the base like the below picture.



Recording shadow length and direction using a shadow stick

2. Once you have chosen your spot and shadow stick, set it up just like above. If you have chalk, you can use this to draw your shadow line each hour, or you can set up a big piece of paper and draw your shadow lines on top. It's up to you!
3. Now it's time to measure! Trace your shadow line each hour and measure how long it is. Record your measurements in the table below here.... (next to the correct hour)

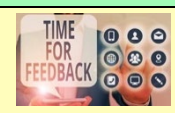
Recording and presenting results
 Record your results in a table.

Length of shadows at different times

Time of observation	Length of shadow (cm)

We would love to see some photos of your Shadow Sticks so please take one and email it to us 😊

It's now time to record your results in the graph. Use the example provided below to help you set it out. (Sorry for the messy graph!! I'm sure you can do a lot better!)



Response to Learning

Answer the questions below the text. Use full sentences and correct punctuation.

Once they solve the calculations, the work can be submitted to the teacher for marking via email.

Present your results in a graph.



- Using the information that you have learned in Science and the the sundial results, complete the final page in your Science investigation planner – Explaining results. Good Luck!

PrimaryConnections® Night and day

Explaining results

Review the results of your investigation to answer the following questions.

What happened to the length of the shadow during the day?

When was the shadow the shortest? When was it the longest?

Why did the length of the shadow change?

What happened to the direction of the shadow during the day?

What happened to the position of the Sun during the day?

Why did the direction of the shadow change during the day?

Evaluating the investigation

What challenges did you experience doing this investigation?



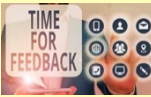
How did you, or how could you, overcome them?

How could you improve this investigation (fairness, accuracy)?



Extend your Learning

Complete the word problems on page 7 of the home learning booklet.

	Literacy Thursday	Numeracy Thursday	World Around Us Thursday
Lesson Materials			
 HOOK		<p>Students will search TopMarks on their iPads, they will search for the game Mental Math Train on their iPads.</p> <p>Children will press, play game. They will click two digits (carrying) / three digits + hundreds. They can work out using a whiteboard or a spare piece of paper.</p>	
Investigate 	Look carefully at the illustrations showing the story of Easter.	Complete Math Machines on page 3 of your maths booklet.	Set up an easter egg hunt with your family. Hide the eggs around your garden.
 Response to Learning	Cut and paste each scene in the correct sequence to show the story of Easter.	Students will respond to maths addition and subtraction questions.	Go on an Easter egg hunt. Have Fun!!

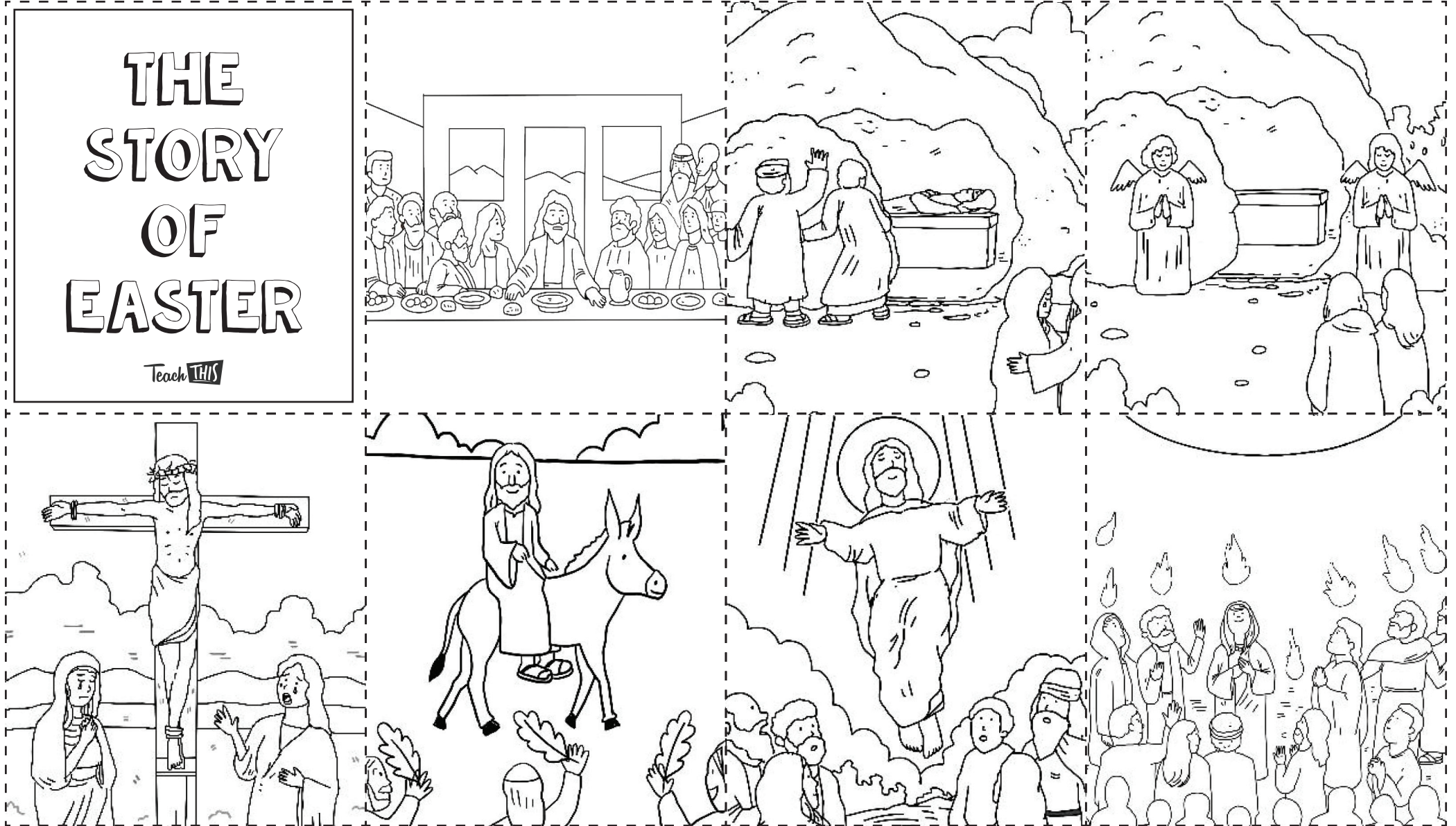


*Extend your
Learning*

THE STORY OF EASTER

Colour, cut and paste in the correct sequence.

Teach **THIS**



THE STORY OF EASTER

Teach 

Jesus arrived.

Jesus served at
the Last Supper.

Jesus died on the
cross.

Jesus lay in a
cave.

Jesus rose.

People saw
Jesus.

Jesus went to
heaven.

The Story of Easter

Reading Comprehension

On Palm Sunday, Jesus rode to Jerusalem on a donkey. People waved palms and shouted, "God bless the King!" On the way to the city, Jesus came to the temple. He was angry because money-changers were selling live animals. "The temple is a place for praying!" he shouted. The people were cross and made plans to hurt Jesus. Jesus knew he would not be with his friends much longer. He ate with them for the last time. Jesus blessed the bread and wine, and shared them with his twelve disciples. This meal is called The Last Supper.

Some bad men paid Judas money to tell them where Jesus was. Judas betrayed Jesus. Soldiers came and captured Jesus while he was praying on the mountain. Jesus was taken by the soldiers and nailed to a cross. His mother, Mary, was very sad. He was left on the cross to die. We call this Good Friday. When Jesus died, his friends lay his body in a cave. They rolled a huge stone across the entrance.

On Easter Sunday, some women came back to the cave. The cave was open and Jesus was gone! Two angels told them that Jesus was alive again. All the people saw Jesus again over the next few days. Then he was taken up into heaven.

On the day of Pentecost, Jesus' friends met together. Suddenly, they heard a noise like a strong wind blowing. They saw flames of fire above them. They knew that God was with them. They hurried out to tell the world about Jesus.



Q1. Who was at the Last Supper with Jesus? _____

Q2. How did Jesus know that he would not be with his friends much longer?

Q3. What happened on Good Friday? _____

Q4. According to the text, Mary was very sad. Why was she sad? _____

Q5. Why do you think that Jesus' friends rolled a huge stone across the entrance of the cave they lay him in?

Q6. What happened on the day of Pentecost?
